

## 2nd Grade PYP Units of Inquiry

<i>How We Organize Ourselves</i>	<i>Who We Are</i>	<i>How We Express Ourselves</i>	<i>Sharing the Planet</i>	<i>How the World Works</i>	<i>Where We Are in Place and Time</i>
<i>Aug-Oct.</i>	<i>Oct. – Nov.</i>	<i>Nov. – Jan.</i>	<i>Jan. – Mar.</i>	<i>Mar. – Apr.</i>	<i>May – Jun.</i>
<p><b>Unit #1</b> <b>Choices</b></p> <p><b>Central idea:</b> A community helps people meet their needs.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• What defines a community and what its needs are</li> <li>• Roles within a community</li> <li>• How maps can help us better understand communities</li> </ul>	<p><b>Unit #2</b> <b>Healthy Living</b></p> <p><b>Central idea:</b> The choices we make affect our health and well-being.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Food groups and a balanced diet</li> <li>• The role of sleep and exercise in a healthy body</li> <li>• How to build a healthy mind and self-esteem</li> </ul>	<p><b>Unit #3</b> <b>Artistic Expression</b></p> <p><b>Central idea:</b> People express themselves artistically in many ways for different reasons.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• A study of art and artists</li> <li>• Forms of artistic expression</li> <li>• The process of creating art to communicate</li> </ul>	<p><b>Unit #4</b> <b>The 5 R's</b></p> <p><b>Central idea:</b> Humans' use and disposal of materials impacts the environment.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The use and disposal of materials</li> <li>• Reducing, reusing, recycling, refusing and repurposing</li> <li>• Our responsibility in protecting the environment</li> </ul>	<p><b>Unit #5</b> <b>Forces and Motion</b></p> <p><b>Central idea:</b> Different types of forces that affect the motion and position of an object.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Pushes and pulls</li> <li>• Change of speed</li> <li>• Change of direction</li> <li>• How an object's shape and size can affect motion</li> </ul>	<p><b>Unit #6</b> <b>Landforms and Waterways</b></p> <p><b>Central idea:</b> Dynamic processes change the earth over time.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Properties of rocks</li> <li>• Different factors that change the land</li> <li>• Local natural landforms and waterways</li> </ul>