

# 1<sup>st</sup> Grade PYP Units of Inquiry

<i>Who We Are</i>	<i>How We Organize Ourselves</i>	<i>Where We Are in Place and Time</i>	<i>How the World Works</i>	<i>How We Express Ourselves</i>	<i>Sharing the Planet</i>
<i>Aug-Oct.</i>	<i>Oct. – Nov.</i>	<i>Nov. – Jan.</i>	<i>Jan. – Mar.</i>	<i>Mar. – Apr.</i>	<i>May – Jun.</i>
<p><b>Unit #1</b> <b>Choices</b></p> <p><b>Central idea:</b> The choices we make in our learning community affect ourselves and others.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• What it means to be a friend</li> <li>• What it means to be a learner</li> <li>• Cause and effect</li> </ul>	<p><b>Unit #2</b> <b>Money, Money, Money</b></p> <p><b>Central idea:</b> Family economics and access to resources impact how we meet our needs and fulfill our wants.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Needs and wants</li> <li>• Outcomes of choices</li> <li>• Economic justice</li> <li>• Our responsibility in supporting those in need</li> </ul>	<p><b>Unit #3</b> <b>Celebrate Good Times</b></p> <p><b>Central idea:</b> Families are shaped by their traditions and experiences.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Family celebrations</li> <li>• Similarities and differences between families</li> <li>• Family traditions</li> </ul>	<p><b>Unit #4</b> <b>Raindrops Keep Falling on My Head</b></p> <p><b>Central idea:</b> Weather and seasons have an impact on human life.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Why weather and seasons change</li> <li>• Observing, recording and predicting weather changes</li> <li>• Severe weather</li> <li>• How weather affects our daily lives</li> </ul>	<p><b>Unit #5</b> <b>All the World's a Stage</b></p> <p><b>Central idea:</b> Music, art and drama enhance the way stories are told.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Difference ways of telling stories</li> <li>• Performing arts</li> <li>• Stories from different cultures</li> </ul>	<p><b>Unit #6</b> <b>Habitats</b></p> <p><b>Central idea:</b> Habitats support many different plants and animals by meeting their basic needs.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Basic needs of plants and animals</li> <li>• Local habitats</li> <li>• Ways animals and humans can impact their environment</li> <li>• Our responsibility to protect natural habitats</li> </ul>