

3rd Grade PYP Units of Inquiry

| <i>How We Express Ourselves</i> | <i>How We Organize Ourselves</i> | <i>Where We Are in Place and Time</i> | <i>Sharing the Planet</i> | <i>How the World Works</i> | <i>Who We Are</i> |
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| <i>Aug-Oct.</i> | <i>Oct. – Nov.</i> | <i>Nov. – Jan.</i> | <i>Jan. – Mar.</i> | <i>Mar. – Apr.</i> | <i>May – Jun.</i> |
| <p>Unit #1 <i>Stories</i></p> <p>Central idea: Stories connect to our lives.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Story plot • Development of character • Setting | <p>Unit #2 <i>Economics</i></p> <p>Central idea: Economic systems are influenced by a variety of factors</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • People’s use of money or trade • The exchange of goods and services • Ways to earn money | <p>Unit #3 <i>The Land and It’s People</i></p> <p>Central idea: The environment impacts the way people live.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The role of natural resources • The relationship between the environment and its people • Beliefs and attitudes of indigenous people | <p>Unit #4 <i>Adaptations</i></p> <p>Central idea: Plants and animals adapt to their environment to survive.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Animal and plant adaptations • How living things respond to changes in the environment • Survival and reproduction | <p>Unit #5 <i>Matter</i></p> <p>Central idea: Matter is everywhere and comes in different forms.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • States of matter • Describing and classifying matter by its properties • Chemical changes caused by heating or cooling | <p>Unit #6 <i>Cultural Identity</i></p> <p>Central idea: Communities are impacted by cultural diversity.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Attributes of a culture • Similarities and differences between cultures • How contributions can shape communities |