

Kindergarten PYP Units of Inquiry

<i>How We Organize Ourselves</i>	<i>Who We Are</i>	<i>Where We Are in Place and Time</i>	<i>How We Express Ourselves</i>	<i>How the World Works</i>	<i>Sharing the Planet</i>
Aug.-Oct.	Oct. – Nov.	Nov. – Jan.	Jan. – Mar.	Mar. – Apr.	May. – Jun.
<i>Unit #1 Our Community</i>	<i>Unit #2 I am Unique</i>	<i>Unit #3 There’s No Place Like Home</i>	<i>Unit #4 Hello from the Inside</i>	<i>Unit #5 Life Cycles</i>	<i>Unit #5 Living Things</i>
<p>Central idea: We are all part of a community.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Establishing a community Contributing to a community Roles and responsibilities within a community 	<p>Central idea: Self-identity develops through personal awareness.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Physical, social and emotional characteristics Similarities and differences between ourselves and others Personal strengths and interests 	<p>Central idea: People live in different places and in different ways.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Shelter as a basic need Different kinds of houses Environmental influences on shelters 	<p>Central idea: Senses allow people to communicate.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Human senses How we use our senses to communicate Aesthetic responses to senses 	<p>Central idea: Animals and plants grow and change in predictable ways.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Life cycles How living things change over time Similarities and differences between species 	<p>Central idea: Living things have a role on our planet.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The difference between living and non-living things What living things need to survive Ways living things are connected Our responsibility to protect living things